

I. Vocabulary and Questions for Douglass's *The Battle with Mr. Covey*

Use a dictionary to define the following terms: Be prepared to discuss your answers. Study the definitions.

epoch
exceedingly
subjected
sundry
entreating
compensation

After reading the selection *The Battle with Mr. Covey* by Fredrick Douglass, answer the following questions:

1. Why does Douglas faint while fanning wheat?
2. How does Mr. Covey react to Douglass's collapse?
3. Why does Douglass return to Master Thomas?
4. When returning to Covey's, what does Douglass carry in his pocket?
5. Why does Covey greet Douglass with unexpected kindness?
6. During the fight with Covey, how does Douglass describe himself?
7. What does Douglass do that startles Covey?
8. How does Douglass's fight with Covey affect Covey's later treatment of Douglass?
9. How did the conflict with Covey affect Douglass's outlook on life?

II. Study Question for Whitman's *Memoranda During the War*

1. Why did Whitman volunteer at Union hospitals?
2. What did Whitman see during his visits?
3. Describe a "typical" Union hospital.
4. What did Whitman see when he visited battlefields?
5. How does Whitman feel about the war?

III. Study Questions for Howe's *Battle Hymn of the Republic*

1. How does Howe feel about the war?
2. Why do you suppose she wrote the song?
3. Write a 6th verse for the *Battle Hymn*.

IV. Summation

Explain how the definition of realism applies to these authors. Give examples.